**University of Akron**

**Annual Report on Co-curricular Program Assessment**

Updated: November 2021

**Submit report to:** Program dropbox onthe [Co-Curricular Assessment Brightspace Page](https://brightspace.uakron.edu/d2l/home/4500408)

**Questions:** Jenny Hebert, Director of Assessment: jgh2@uakron.edu, ext 6062

**For additional directions and details:** see the [Appendix](#_APPENDIX) included below.

**Unit Title:**

**Unit Director:**

Email:

**Assessment Coordinator:**

Email:

**Activity/Program to be assessed:**

[**Co-curricular Student Learning Outcomes**](#_Co-curricular_Student_Learning)

Check only those that are directly supported by the program being assessed:

**\_\_\_\_\_ LO1: Career-readiness** – students will demonstrate preparedness for 21st century professional experiences

**\_\_\_\_\_ LO2: Teamwork and Leadership** --Students will engage in collaborative activities and leadership roles that allow all individuals to inspire and promote change collectively towards a shared vision or goal.

**\_\_\_\_\_ LO3: Global and Cultural Awareness** -- Students will integrate and celebrate human differences through interaction, scholarship, and active participation to achieve a more inclusive and equitable community.

**\_\_\_\_\_ LO4: Community and Civic Engagement --** Students will make meaningful contributions within local and global communities.

**\_\_\_\_\_ LO5: Life Skills, Health, and Wellness --** Students will develop skills to support them in living a healthy, financially sound, and meaningful life.

## **FIRST LEARNING OUTCOME ASSESSED: #**

|  |  |  |
| --- | --- | --- |
| [**Student Learning Outcome**](#_Student_Learning_Outcome):  [**Co-curricular Connections**](#_Co-curricular_Connections): | | |
| [**Actions Taken Since Last Assessment**](#_Actions_Taken_Since) | [**Method(s) of Assessment**](#_Method_of_Assessment) | [**Summary of Results**](#_Summary_of_Results) |
|  |  |  |
| [**Analysis: Problems & Opportunities Identified**](#_Analysis:__Problems) | [**Action(s) to Further Support Student Learning**](#_Action(s)_To_Improve) | [**Implementation and Reassessment**](#_Implementation_and_Reassessment) |
|  |  |  |

**SECOND LEARNING OUTCOME ASSESSED: #**

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| --- | --- | --- |
| **Student Learning Outcome**:  **Co-curricular Connections**: | | |
| **Actions Taken Since Last Assessment** | **Method(s) of Assessment** | **Summary of Results** |
|  |  |  |
| **Analysis: Problems & Opportunities Identified** | **Action(s) to Further Support Student Learning** | **Implementation and Reassessment** |
|  |  |  |

**THIRD LEARNING OUTCOME ASSESSED: #**

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| --- | --- | --- |
| **Student Learning Outcome**:  **Co-curricular Connections**: | | |
| **Actions Taken Since Last Assessment** | **Method(s) of Assessment** | **Summary of Results** |
|  |  |  |
| **Analysis: Problems & Opportunities Identified** | **Action(s) to Further Support Student Learning** | **Implementation and Reassessment** |
|  |  |  |

**Faculty and Staff Engagement and Communication:**

Explain how (and when) professionals in your unit involved in this program or activity are also engaged in (or informed of) the assessment process, interpretation of evidence, and closing-the-loop decisions and activities (i.e. at regular unit meetings; at end-of-activity meetings; during assessment retreats or workshops, etc.).  Attach relevant meeting minutes and supporting materials if possible.

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**Plan for next year:**

If you plan to repeat the same assessment(s) detailed above (after implementing the actions described in the “Action(s) to Further Support Student Learning” section), simply check here and skip to the final section of the report (“Additional Information”):  \_\_\_\_\_\_\_

If you plan to make substantial changes to your assessment process or focus in the coming year, please describe these changes and briefly explain your reasoning below:

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**Additional Information:**

If you would like to provide any additional information about your unit or programs, pose any questions about the assessment process, or request an assessment consult, please do so here:

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| --- |
|  |

**Final Comments:**

What story does this information tell about the accomplishments and challenges this program has experienced? How might these findings help this program achieve its goals moving forward? Briefly address these questions below:

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| --- |
|  |

# APPENDIX

## Co-curricular Student Learning Outcomes

Select ONLY those outcomes that are relevant to your program or activity. Remember that NO single program/activity is required (or expected) to address all five learning outcomes. In fact, most programs will focus more directly on just one, or perhaps two, LOs. That said, please use this assessment to gain insight on whichever LOs your program/activity directly supports. Feel free to copy or cut the charts provided as necessary. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Student Learning Outcome Assessed

Simply restate the Co-curricular SLO you will be reporting on in each grid. (Remember to address just one SLO per grid, but feel free to use as many—or as few—grids as necessary. Three are provided on the template, but you may delete those that you do not use or copy and paste an additional grid (or two) into the report form if necessary. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Co-curricular Connections

Briefly explain how this program/activity fosters or supports student learning in relation to the topic/LO selected. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Actions Taken Since Last Assessment

Indicate when this LO was last assessed for this program/activity (if applicable) and briefly summarize the results of this previous assessment. What did the findings reveal and what actions were taken in response? Also explain what markers of success you were/are you hoping to see with this year’s assessment. How will you know if the actions you’ve implemented are “closing the loop” and strengthening student learning in relation to this LO? ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Method of Assessment

Indicate how the assessment was conducted (via student survey, exit interviews, employer surveys, etc.) Explain also how this method measures the learning outcome specifically.  (Do specific questions on the survey address this outcome, for example?  If so, which ones?) ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Summary of Results

Briefly summarize of the assessment results *related to the identified student learning outcome*. Include dates, number of student involved, number of student respondents, etc. (A bulleted list of findings is fine.) Attach any data tables/charts you may have created to this document or upload those files with the report when you submit it through Brightspace. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Analysis:  Problems & Opportunities Identified

List or describe significant findings revealed by the data collected.  These findings may be related to the specified learning outcome(s); to the assessment methods or process; or to the program/activity itself. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Action(s) To Further Support Student Learning

Describe the steps you will take to achieve continuous improvement of the program/activity (and/or assessment measure or process) in relation to the learning outcome identified. ([Back to top](#_FIRST_LEARNING_OUTCOME).)

## Implementation and Reassessment

Explain what steps will be taken to implement the actions identified. Also, indicate when/how this LO will be assessed again. ([Back to top](#_FIRST_LEARNING_OUTCOME).)